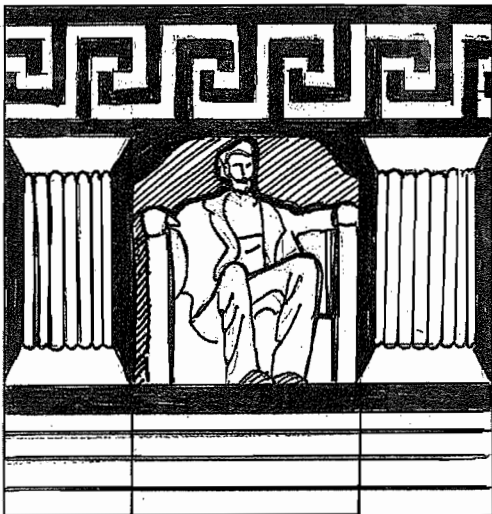




The activities in this packet were written by Sandy Cibulskas, Polaris Career Development Program

The packet was illustrated by Annie King, Ohio Hi-Point Career Development Program



For additional activities, visit our site at [www.ohiociad.com](http://www.ohiociad.com)

Issue 4  
2007-2008  
Middle School

*Washington, D.C. and  
U.S. History*

**Featuring Ohio's Academic Content Standards:**  
Digging Up The Truth: *Social Studies:* Citizenship Rights and Responsibilities, Grades 6-8 A  
Social Studies Skills and Methods, Grades 6-8 B, C, D

The Pursuit of Happiness: *Social Studies:* People in Societies, Grades 6-8 C

# WASHINGTON, D.C. SCAVENGER HUNT TEACHER PAGE

## TEACHER NOTES:

- Question #8 can be altered for your hometown veteran whose name appears on the Vietnam Veteran Wall. You can locate this information at: <http://thewall-usa.com/>
- If you are visiting Washington D.C. you may have students complete the scavenger hunt in groups of four and have one person in the group responsible for carrying the paper and the pencil and writing down the answers.

## ALTERNATIVE LESSONS

### 1.) Virtual tour

For those students/schools that do not travel to Washington, D.C., the following Website will allow your students to take a virtual tour:

[http://ahp.gatech.edu/dc\\_map.html](http://ahp.gatech.edu/dc_map.html).

Students may complete as much of the scavenger hunt as possible.

### 2.) Use teachable days during the school year to learn about the attractions in Washington, D.C.

Many days during the school year can be used to reinforce memorials and other points of interest in Washington, D.C. Below are a list of days and an example of how they apply to areas in Washington, D.C.

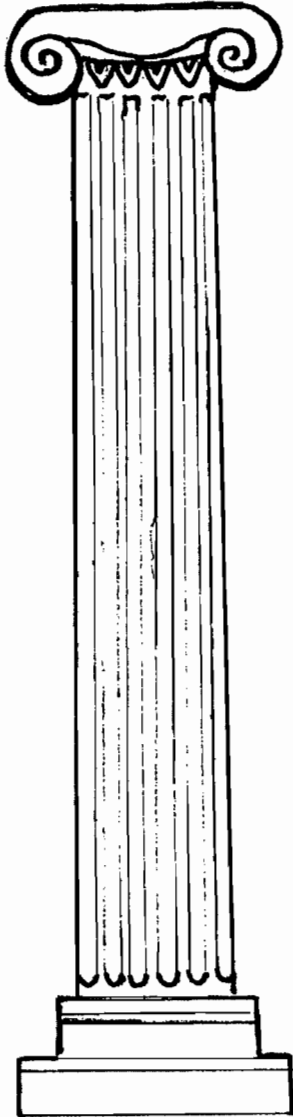
#### Other days of interest and how they apply to Washington D.C.

- a.) **Patriot Day: September 11** – *Smithsonian National American History Museum* – The flag that flew over the Pentagon building after the 9/11 attacks is on display at the Smithsonian.
- b.) **Constitution Day: September 17** – *The National Archives and Records Administration* - The U.S. Constitution and The Bill of Rights is available for viewing at the NARA building.
- c.) **Veterans Day: November 11** – *The Department of Veterans Affairs building, The Vietnam Veterans Memorial, The Marines Memorial, The Korean War Memorial* – Inform students what a veteran is and how important it is for people to visit such memorials to remember friends lost. Provide brief information about each memorial.
- d.) **Pearl Harbor Day: December 7** – *FDR Memorial, World War II Memorial* – Provide brief information about these memorials and the relevance to December 7<sup>th</sup>.
- e.) **Memorial Day** – *The Tomb of the Unknown Soldier and Arlington National Cemetery*

# WASHINGTON, D.C. SCAVENGER HUNT

**Directions:** In groups assigned by the teacher, students will complete this **SCAVENGER HUNT** while touring Washington, D.C. Complete the additional assignments upon return from the trip.

## PART I: KEEP AN EYE OUT ALL OVER THE PLACE TO FIND THESE!



1. A lot of buildings/memorials have pillars as part of the architecture to represent the strength of the democratic form of government. Make a list of how many buildings/memorials you can find that have pillars.

1. \_\_\_\_\_  
\_\_\_\_\_

2. On what memorial(s) can you find the symbol of the *Greek Key*

2. \_\_\_\_\_  
\_\_\_\_\_

3. FIND THIS QUOTE: "*We must be the great arsenal of Democracy.*"

3. \_\_\_\_\_  
\_\_\_\_\_

4. FIND THIS QUOTE: "*Uncommon Valor Was A Common Virtue.*"

4. \_\_\_\_\_  
\_\_\_\_\_

5. FIND THIS QUOTE: "*Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal.*"

5. \_\_\_\_\_  
\_\_\_\_\_

6. FIND THIS QUOTE: "*I have sworn upon the altar of God eternal hostility against every form of tyranny over the mind of man.*"

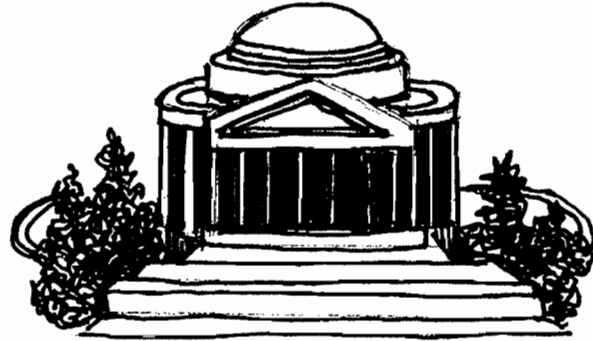
6. \_\_\_\_\_

**PART II: You will find these answers at these specific monuments!**

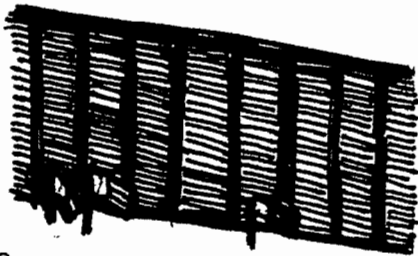
**7. Thomas Jefferson Memorial**

In the statue chamber there are many inscriptions:

- a.) Complete this inscription: *I have sworn upon the altar of God eternal hostility against every form of ...*
- b.) Briefly summarize the part of the Declaration of Independence that is quoted.



- 7. a. \_\_\_\_\_
- b. \_\_\_\_\_



**8. The Vietnam Veterans Memorial**

- a.) Locate *Gary Martell's* name.
- b.) What city was he from?
- c.) Make a list of two items you found left at the wall.

- 8. a.) Panel \_\_\_\_\_ Line \_\_\_\_\_
- b.) \_\_\_\_\_
- c.) \_\_\_\_\_ & \_\_\_\_\_

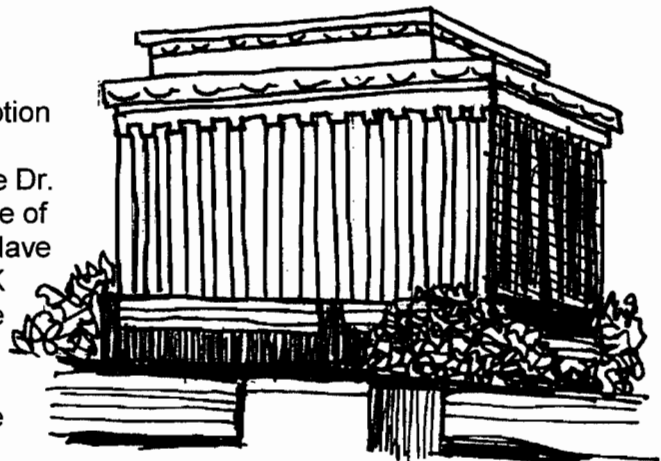
**9. The Lincoln Memorial**

a.) Climb the steps and find the inscription in the granite approach to the Lincoln Memorial. You are now standing where Dr. Martin Luther King, Jr. stood during one of America's greatest speeches ever, "I Have a Dream!" What monument would MLK have seen in 1963 looking out from the Lincoln Memorial?

b.) On which dollar bill can you find the Lincoln Memorial?

c.) On which coin can you find the Lincoln Memorial?

d.) Look at the mural above Lincoln's second inaugural address. What figures do you see here and what do you think they represent?



9.

a.) \_\_\_\_\_

b.) \_\_\_\_\_

c.) \_\_\_\_\_

d.) \_\_\_\_\_

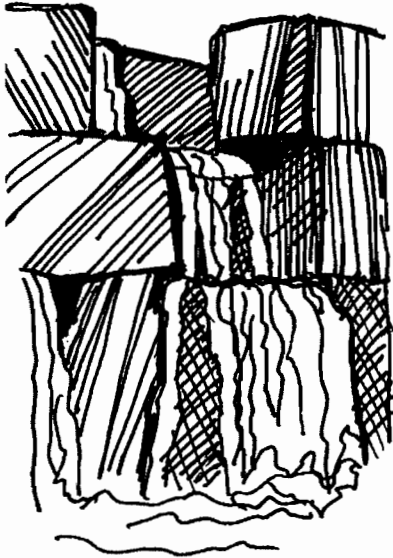
They represent \_\_\_\_\_

**10. A New Memorial???**

a.) What memorial is being built on a four- acre site near the Lincoln Memorial on the National Mall?

10. a.) \_\_\_\_\_

**11. Franklin Delano Roosevelt Memorial (FDR)**



a.) What memorial is on the other side of the Tidal Basin?

b.) FDR started his presidency during the Great Depression. The first room (representing his first term) of the memorial has a quote from FDR to the American people. Look at the quote. What did FDR *promise* to the American people?

c.) Once again look at the quotes in the first room. According to FDR what did the American people have to fear?

d.) In which room was there a statue of a man listening to FDR's *fireside chats* (a radio program of FDR's speeches of encouragement & hope to the American people)?

e.) What did the waterfall and the rocks represent in room #3 represent?

f.) There is a statue of a lady in the FDR memorial. Who is the lady?

11.

a.) \_\_\_\_\_

b.) \_\_\_\_\_

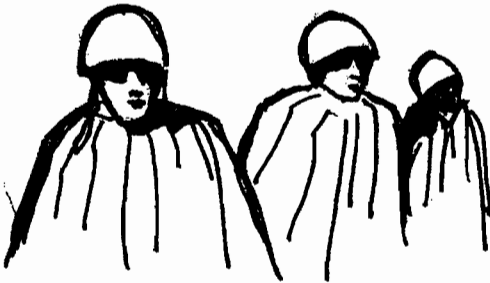
c.) \_\_\_\_\_

d.) \_\_\_\_\_

e.) \_\_\_\_\_

f.) \_\_\_\_\_

## 12. The Korean Memorial



a.) Write the quote you see that is located to the east (or left) of the "Wall of Faces".

b.) Along the north side of the memorial (opposite of the "Wall of Faces") is a low stone wall. On this wall is a list of countries that made up the United Nations forces in Korea. How many countries are listed?

c.) How does this memorial commemorate that this war mainly was fought on the 38<sup>th</sup> degree parallel (the line of latitude in Korea)? Therefore, how is the number 38 represented?

12.

a.) \_\_\_\_\_

b.) \_\_\_\_\_

c.) \_\_\_\_\_

### Assignment Option #1: Digging Up History

Just like with this scavenger hunt, historians and archaeologists look for symbols and written messages in order to develop the story of history and to better understand the time period being studied. Research what it would take to become a historian or an archeologist. What type of education and experience does a person need? What interests would relate to being a historian or archeologist?

### **Assignment Option #2: Make a Monument**

In order for a monument to be built in Washington, D.C. a federal law has to be passed. Many people need to be hired to make a design, construct and operate the monument. Research one of the monuments in Washington, D.C. and determine all the people involved such as the lawmakers, lobbyists, architects, construction workers, and people who operate the monument who have helped make it a success.

### **Assignment Option #3: You Be the Tour Guide**

Tourism is the primary industry behind the federal government in Washington, D.C. National and international tourists alike enjoy the sights and sounds of the area. Create a three-day itinerary for your school to enjoy while on a field trip to Washington, D.C. In order for the entire stay to go smoothly you need to determine several aspects of the trip. For instance you need to charter a bus, hire a Washington, D.C. tour guide to join the students on the bus in order to give a more educated tour of the district, work with museum coordinators to arrange appointments at certain memorials and museums, secure (with your local Congress member) arrangements to tour the White House and/or the Capitol Building, and make hotel accommodations. Create a spreadsheet of all the workers you have to contact and their specific purpose in order to make your field trip a success.



Career Information

# WASHINGTON, D.C. SCAVENGER HUNT

## Answer Key

<p>1.) A lot of buildings/memorials have pillars as part of the architecture to represent the strength of the democratic form of government. Make a list of how many buildings/memorials you can find that have pillars!</p>	<p>1.) <i>Jefferson Memorial Lincoln Memorial Supreme Court Building NARA The Federal Reserve Building The White House</i></p>
<p>2.) On what memorial(s) can you find the symbol of the Greek Key?</p>	<p>2.) <i>The Lincoln Memorial, The Department of Agriculture among others....</i></p>
<p>3.) <b>FIND THIS QUOTE:</b> <i>"We must be the great arsenal of Democracy."</i></p>	<p>3.) <i>FDR Memorial</i></p>
<p>4.) <b>FIND THIS QUOTE:</b> <i>"Uncommon Valor Was A Common Virtue"</i></p>	<p>4.) <i>The Marine Corps Memorial</i></p>
<p>5.) <b>FIND THIS QUOTE:</b> <i>"Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal."</i></p>	<p>5.) <i>The Lincoln Memorial</i></p>
<p>6.) <b>FIND THIS QUOTE:</b> <i>"I have sworn upon the altar of God eternal hostility against every form of tyranny over the mind of man."</i></p>	<p>6.) <i>The Jefferson Memorial</i></p>
<p><b>PART II: You will find these answers at these specific monuments!</b></p>	
<p><b>7.) Thomas Jefferson Memorial</b></p> <p>In the statue chamber there are many inscriptions:</p> <p>a.) Complete this inscription: <i>I have sworn upon the altar of God eternal hostility against every form of ...</i></p> <p>b.) Briefly summarize the part of the Declaration of Independence is quoted.</p>	<p>7.)</p> <p>a.) <i>...tyranny over the mind of man.</i></p> <p>b.) <i>We hold these truths... life, liberty, and the pursuit of happiness</i></p>
<p><b>8.) The Vietnam Veterans Memorial</b></p> <p>a.) Locate Gary Martell's name.</p> <p>b.) What city was he from?</p> <p>c.) Make a list of two items you found left at the wall.</p>	<p>8.)</p> <p>a.) <i>Panel 32E Line 78</i></p> <p>b.) <i>Olmsted Falls</i></p> <p>c.) <i>Answers will vary</i></p>
<p><b>9.) The Lincoln Memorial</b></p> <p>a.) Climb the steps of the Lincoln Memorial and stop before you get to the pillars and turn around. You are now standing where Dr. Martin Luther King, Jr. stood during one of America's greatest speeches ever, "I Have a Dream!" What monument would MLK have seen in 1963 from</p>	<p>9.)</p> <p>a.) <i>Washington Memorial</i></p>

<p>this view point?</p> <p>b.) On which dollar bill can you find the Lincoln Memorial?</p> <p>c.) On which coin can you find the Lincoln Memorial?</p> <p>d.) Look at the mural placed above the Gettysburg Address <i>Four Score and seven years ago</i>. The center figure is "The Angel of Truth". What are the figures on either side of her?</p> <p>e.) Look at the mural above Lincoln's second inaugural address. What figures do you see here and what do you think they represent?</p>	<p>b.) \$5.00</p> <p>c.) <i>the penny</i></p> <p>d.) <i>slaves with broken chains</i></p> <p>e.) <i>Soldiers from the CSA and USA. They represent reunification after the war.</i></p>
<p><b>10.) A New Memorial???</b></p> <p>a.) What memorial is being built on a four-acre site near the Lincoln Memorial on the National Mall?</p>	<p>a.) <i>Martin Luther King, Jr.</i></p>
<p><b>11.) Franklin Delano Roosevelt Memorial (FDR)</b></p> <p>a.) What memorial is on the other side of the Tidal Basin?</p> <p>b.) FDR started his presidency during the Great Depression. The first room (representing his first term) of the memorial has a quote from FDR to the American people. Look at the quote. What did FDR <i>promise</i> to the American people?</p> <p>c.) Once again look at the quotes in the first room. According to FDR what did the American people have to fear?</p> <p>d.) In which room was there a statue of a man listening to FDR's <i>fireside chats</i> (a radio program of FDR's speeches of encouragement &amp; hope to the American people)?</p> <p>e.) What did the waterfall and the rocks represent in room #3 represent?</p> <p>f.) There is a statue of a lady in the FDR memorial. Who is the lady?</p>	<p>11.)</p> <p>a.) <i>Jefferson Memorial</i></p> <p>b.) <i>For everyone to help make a new deal for the American people</i></p> <p>c.) <i>fear itself</i></p> <p>d.) <i>Room #2</i></p> <p>e.) <i>The uncertainty of war</i></p> <p>f.) <i>Eleanor Roosevelt</i></p>
<p><b>12.) The Korean Memorial</b></p> <p>a.) Write the quote you see that is located to the east (or left) of the "Wall of Faces".</p> <p>b.) Along the north side of the memorial (opposite of the "Wall of Faces") is a low stone wall. On this wall is a list of countries that made up the United Nations forces in Korea. How many countries are listed?</p> <p>c.) How does this memorial commemorate that this war mainly was fought on the 38<sup>th</sup> degree parallel (the line of latitude in Korea). Therefore, how is the number 38 created?</p>	<p>a.) <i>"Freedom Is Not Free"</i></p> <p>b.) <i>22</i></p> <p>c.) <i>The 19 soldiers + the 19 reflections in the granite wall</i></p>

## Digging Up The Truth: Investigating the words and lives behind the Declaration of Independence

*"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness."*

The men who wrote and dedicated their lives to these words found in the Declaration of Independence are considered to be among the most brilliant thinkers of their time. But what exactly do these words mean, and who are the men behind them? Discuss the following as a class:

What do the unalienable Rights mean to you?

Is it true that "everyone" is created equal and has unalienable rights—both in 18<sup>th</sup> century America when the document was created, and today?

Do these words hold the same meaning today that they held in the 1700s?

The famous Revolutionary heroes Thomas Jefferson and George Washington shaped the United States into the political dynamo that it is. But did they contradict themselves by the lives that they led? Your job is to learn more about the men behind the Declaration of Independence. In small groups or individually, investigate the lives of these two men.



To begin your research into the lives of these American Revolutionary heroes you will investigate through the eyes of archeologists. According to *dictionary.com*, **archeology is the systematic study of past human life and culture by the recovery and examination of remaining material evidence, such as graves, buildings, tools, and pottery**. In other words archeologists can help discover lot about how a person has lived through material evidence.

#### Resources for Thomas Jefferson

You will investigate what has been found on Thomas Jefferson's property at Poplar Forest and Monticello based on archeological reports.

#### Websites available:

*Thomas Jefferson's Poplar Forest - Archaeology: Slave Community*

<http://www.poplarforest.org/ARCH/archcommunity.html>

*Monticello Archaeology*

<http://www.monticello.org/archaeology/mulberryrow/index.html>

#### Resources for George Washington

You will also take a look at what archeologists have found at George Washington's home, Mount Vernon, and at the President's House in Philadelphia.

#### Websites available:

*Slave Lifeways at Mount Vernon: An Archaeological Perspective*

<http://www.mountvernon.org/visit/plan/index.cfm/pid/243/#ASatMV>

*Slave Passage Found at Washington Home*

[http://dsc.discovery.com/news/2007/06/07/slavepassage\\_arc.html?category=archaeology](http://dsc.discovery.com/news/2007/06/07/slavepassage_arc.html?category=archaeology)

*Uncovering A Slave History*

<http://www.ushistory.org/presidentshouse/news/inq032207.htm>



## **Student Assignment**

- 1.) Take notes from the websites listed above for your research. Your notes need to reflect what archeologists have found and what they have concluded about the life of Thomas Jefferson and George Washington as slave owners.
- 2.) Write your findings as a journalist would for a breaking news story. Determine the facts to include and your conclusions for the story. Focus only on the facts.
- 3.) Write a follow-up essay expressing your opinion about the findings. How do these facts influence how you feel about these men, and the history of the Declaration of Independence? How do you think this information will or should impact future government policies? Discuss your thoughts as a class.

## **Extension Activities**

Research the role archeologists have played in discovering facts from the past that influence present and future research, policies, and opinions. Invite an archeologist to your class to talk about his/her work.

Investigate a recent event or news story in which a political, celebrity or business figure's behavior or character is revealed through his/her actions not initially known to the public. Discuss what you think a journalist's role is in uncovering and writing about such events/people. When are they newsworthy? When are they sensationalized? Invite a journalist to your class to discuss his/her work.



### **Ohio's Academic Content Standards**

Social Studies: Citizenship Rights and Responsibilities, Grades 6-8 A  
Social Studies Skills and Methods, Grades 6-8 B, C, D

Career Information  
Reduction of Bias



## THE PURSUIT OF HAPPINESS

Discover a contemporary meaning of Thomas Jefferson's most famous phrase.

***"...life, liberty, and the pursuit of happiness."***



Consider those words from the Declaration of Independence. What do you think those words meant to the founding people of the United States of America? What do they mean to you?

Think about your own pursuit of happiness. What makes you happy today? Describe your pursuit of happiness for this time in your life.

Now, project ten to fifteen years from now. What does that pursuit look like for you? Describe what you will be doing in your life, who will be important to you at that time, and how your pursuit may impact others.

Many persons pursue happiness through their work. Research a famous individual, his/her accomplishments and how those accomplishments have impacted you, and contributed to America and the world. Write your discoveries on a separate sheet of paper.



## Activity

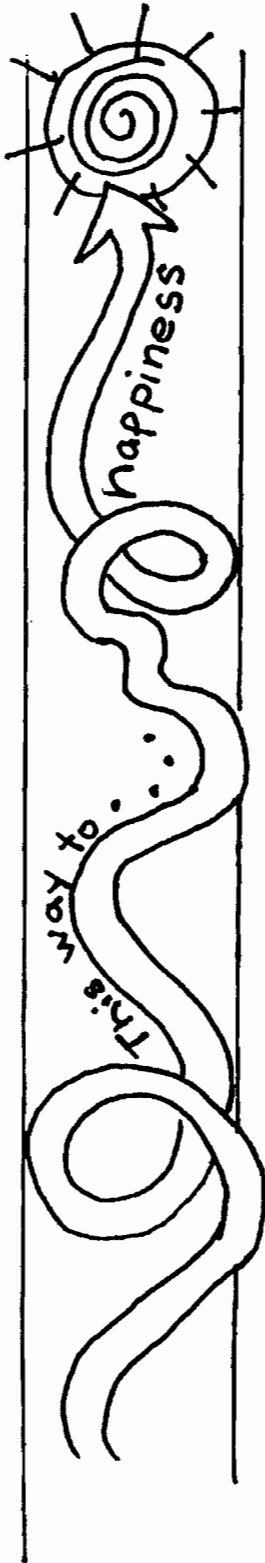
The website [www.pbs.org/jefferson](http://www.pbs.org/jefferson) is dedicated to exploring the contemporary meaning of the "Pursuit of Happiness". Included on the site are photographic essays from three award-winning documentary photographers who captured images they think depicted the pursuit of happiness.



- 1.) GO to <http://www.pbs.org/jefferson/> and CLICK *Picturing The Pursuit of Happiness*
- 2.) CLICK THE FOLLOWING AND ANSWER THE QUESTIONS
  - a.) CLICK: *April Saul – The Pursuit of Happiness: The Everyday Life of a Family*

What do you think the Pursuit of Happiness was for this photographer and explain how she got her message across?

- b.) CLICK: *Bill Luster – The University of Kentucky Basketball fans and their devotion illustrates the Pursuit of Happiness.*  
What do you think the Pursuit of Happiness was for this photographer and explain how he got his message across?



c.) CLICK: *Public Gallery* – Your observations:

d.) Is there an activity, picture, song or poem that comes to your mind that would define YOUR *Pursuit of Happiness*?

### **HOMEWORK #1 ASSIGNMENT DUE DATE:**

\_\_\_\_\_

Ask at least two family members at home or on the phone the following question: "What does 'The Pursuit of Happiness' mean to you? *Write these responses on a separate piece of notebook paper to hand on the due date.*

### **HOMEWORK #2 ASSIGNMENT**

Think about a career that interests you. How can that field of work lead to or be a part of your pursuit of happiness? What would you like about your career of choice? How could that work impact others?